

# Philiphaugh Estate

## Early Stages

Activities	Experiences and Outcomes	Code
Language -Children are given opportunity to view salmon on the screens and to have adults informing them of the information which is available in the salmon viewing centre. Children have opportunities to ask questions and to discuss what they see.	Areas covered in experiences and outcomes “Tools for listening and talking “ and “Finding and using information “	Codes LIT004B & LIT 005D
Social studies –(people past events and environment) Children are able to view a functioning waterwheel which was previously used as power for a saw mill . Children can contrast with their modern day electrical appliances.	Areas covered in experiences and outcomes “I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me “	Code SOC002C
Social studies –(people place and environment ) Children are able to walk along a path to the cauld where salmon may be jumping according to the time of visit ( Sept. is approximate optimal viewing would need to confirm with Philiphaugh estate if particularly wish to view the salmon )	Areas covered in experiences and outcomes “I explore and discover the interesting features of my local environment to develop an awareness of the world around me.”	Code SOC003F
Sciences (Climate and Earth Science) Children are able to experience relevant features of wild life. By seeing birds, trees and nature first- hand, they can enjoy a local riverside walk and appreciate the changes according to the time of year.	Areas covered in experiences and outcomes – “Using my senses, I have experienced, described and recorded the weather and changes in the environment. Through discussion I can relate these to the seasons and show how these affect me.	Code SCN003C
Sciences (Forces and Motion) children are able to relate	Areas covered in experiences and outcomes	Code

the energy of the river used to power the water wheel to their play at their pre- school establishment with water or sand when using tactile play.	“Through every day play with toys and from other experiences I can describe the effects of simple forces.	SCN007L
Life and Cells (Using My Senses) Children are able to experience nature first -hand with the river walk and salmon viewing centre. They will have multi- sensory evidence of the associated seasonal wildlife which are in the locality.	Areas covered in experiences and outcomes “ I am becoming more aware of my own senses and can use them to explore the world around me “	Code SCN010S
Sciences (properties and uses) The children can observe the wood which is sourced from the Philiphaugh Estate which has been prepared at the saw mill for the purpose of maintaining the estate fences and associated projects requiring wood. There is also evidence when on the riverside walk of planting new trees to replenish stock which has been felled. Children can play in the small area nearby the Waterside Tea Room which has a variety of wooden physical activities appropriate for younger children.	Areas covered in experiences and outcomes “Through creative play I have experienced a range of different materials. I can show that different materials are useful for different purposes , giving reasons for my ideas “	Code SCN013X
Health And Wellbeing (physical activity and sport) The children are able to participate in exercise they will enjoy walking .In addition to the riverside nature walk they can walk along an alternative shorter walk to see where a fish farm had previously been. The river has been diverted into a man – made canal which provides quite a contrast to the natural river banks .There are less opportunities here to see wildlife due to the commercial surroundings .A shorter walk with no direct access to water is parallel to the river for a shorter distance with several brass rubbings of animals which children can rub over.	Areas covered in experiences and outcomes “I am enjoying opportunities to be physically active in my learning ,in the classroom ,in the school and in the outdoor environment and community” and “I am able to enrich my learning across the curriculum by taking part in physical experiences which are active and enhance my learning .	Code HWB007H
Expressive Arts (Art and Design) Children can return to their setting with ideas for artistic follow-up activities. Digital photos can be taken as a reminder of their day which can be displayed on computer. Photos can be utilised for further discussion .Ideas for visual	Areas covered in experiences and outcomes “-I have the freedom to discover and choose ways to create images and objects using a variety of art materials ,exploring line ,shape, form, colour, tone, pattern and texture	Code EXA005E

interpretation by the children can be discussed by using the visit as a stimulus.		
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